

**Behavioral Assessment**

**Student:** Billy Sample

**Date:** 1/23/06

<b>Target Behaviors</b>	<b>Current ADF</b>	<b>Previous ADF</b>	<b>Baseline</b>	<b>IOA</b>
Identify behaviors targeted for deceleration and acceleration	Identify ADF and # of days (Divide frequency of data by # of days (15 Days))	Identify previous ADF and # of days (10 Days)	First 20 days of school year ADF/P/D*	% IOA with 2 staff in 5 minute blocks
Tantrum (episode)	1.1 ADF	1.7 ADF	3.9 ADF	
Tantrum (duration)	10.2 ADD	35.7 ADD	67 ADD	
Isolated Noncompliance (episode)	0.4 ADF	0.4 ADF	0.8 ADF	
Isolated Noncompliance (duration)	3.0 ADD	3.0 ADD	5.95 ADD	
Task Completion	87.0 ADP	92.0 ADP	69.1 ADP	
Transitions	92.3 ADP	94.0 ADP	61.7 ADP	
Isolate Screaming	4.2 ADF	not enough data	7.8 ADF	
Screaming DRO Success	82.3 ADP	not enough data	73.0 ADP	

\*ADF/P/D = Average Daily Frequency/Percent/Duration

**Setting Events:** Briefly identify variables/factors in the following areas that may help explain behavior change and/or need to be modified or assessed. (Include dates for all notations)

<b>Medication:</b>	n/a
<b>Medical or Physical Conditions:</b>	n/a
<b>Environmental Changes:</b>	New school year, new classroom 9/05
<b>Staff Issues/Changes:</b>	New staff at start of school year 9/05, second staff 11/7/05
<b>Family Issues/Changes:</b>	n/a
<b>Sleeping Patterns/Eating Habits:</b>	n/a
<b>Other:</b>	No School: 11/21-11/28, 12/23-1/3/06, 1/16 Sick Days: 1/9, 1/18 Screaming DRO implemented 11/29/05

**Recommended changes:**

1.
2.
3.